

Life After LEND Panel: Engaging Families, Self-Advocates, Former Trainees, and Faculty in Collaborative Efforts

Friday, May 13, 2022

This event is sponsored by AUCD's National Training Directors Council and the Interdisciplinary Technical Assistance Center (ITAC) on Autism and Developmental Disabilities.



- Ensure your name is displayed correctly in the participant list. You may also include program name and state and preferred pronouns.
 - Example: Maureen Johnson, AUCD, she/her
 - Hover over your name in the “Participants” box and select “More” → “Rename”
- Remain muted unless speaking
- State your name prior to speaking
- Captioning is available
- Use chat box to introduce yourself!

Tell us:

1. Program
2. Role
3. Benefits of alumni engagement

Enter your answer here:

<https://www.menti.com/jwxo2mfmn4>

Or Scan the QR Code





Learn the benefits of engaging former LEND trainees, including family and self-advocate trainees.



Identify the macro and micro strategies for engagement.



Discuss solutions to challenges in engaging former trainees.



Discuss evaluation methods for current engagement efforts.



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Training Director,
New Mexico LEND, Center for
Development and Disability,
University of New Mexico



Mark Crenshaw, MTS
Assistant Director,
Georgia LEND, Center for
Leadership in Disability,
Georgia State University

Introduction

Mark Crenshaw & Alyx Medlock

Georgia LEND's Alumni Engagement Strategies

**Mark Crenshaw, MTS | Assistant Director,
Georgia LEND, Center for Leadership in
Disability, Georgia State University**

New Mexico LEND

Engaging Alumni

Alyx Medlock, M.S., CCC-SLP
NM LEND Training Director



Image: New Mexico scene of red rock formation in the background, green and yellow desert plants in foreground, and blue skies.

Why support alumni engagement?

- Grant reporting
- 2, 5, & 10 year surveys
- Robust current LEND trainings
- Creating opportunities for leadership
- Disseminating innovative ideas
- Supporting a strong MCH workforce in NM communities
- Networks of support

Engaging Alumni

INDIVIDUAL LEVEL

- Invite to present:
 - LEND Seminars
 - Panels
 - Brown bag seminars
- Connecting with:
 - LEND advisory meetings
 - Board openings
 - Employment
 - Leadership opportunities

COHORT LEVEL

- Online portal
- Alumni symposiums
- Email list
- Facebook cohort groups

LEND Portal



CENTER FOR
DEVELOPMENT
& DISABILITY

| LEND PORTAL

New Mexico Leadership in Neurodevelopmental and Related Disabilities Program



Discussion Board

A discussion board for NM LEND participants to engage with each other and the course materials.

[Click Here »](#)



Resources

NM LEND Resources are available here for any LEND participants or graduates in alphabetical order.

[Click Here »](#)



Members

A list of all NM LEND participants registered with the NM LEND Portal.

[Click Here »](#)



Calendar

List of LEND events and the course schedule. To view in monthly mode click the "Calendar" link in the navigation at the top of the page.

[Click Here »](#)

Image: LEND portal screen shot with four headers – discussion board, resources, members, and calendar.



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Supporting Engagement

- AUCD ITAC FY2020 FAST grant – NM Engaging and Leveraging Alumni Network Project funded \$8000
- NM LEND leadership support
- NM LEND faculty & alumni involvement

Barriers to Engagement

- TIME
- Motivation – why do former LEND trainees want to remain involved?



Image: Blue door in adobe arch.

Contact

Alyx Medlock
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Image: New Mexico scene with desert grass and hills with blue sky.

Panel Discussion





- 2011-2012 Georgia LEND trainee
- Family faculty at Georgia LEND
- Development and Partnerships Director for Georgia's childcare subsidy program, Childcare and Parent Services (CAPS)



- 2014-2015 Iowa LEND trainee
- 2015-2016 Oregon LEND trainee
- 2015-2016 AUCD Assistant Virtual Trainee
- AUCD Emerging Leaders Advisory Board Member
- Speech-language pathologist and Assistant Clinical Professor at Portland State University's Speech and Hearing Sciences Department



- 2016-2017 Alaska LEND trainee
- Self-advocacy faculty member at Alaska LEND
- Program Director for local Center for Independent Living



- Developmental & Behavioral Pediatrics Fellow at University of Chicago
- 2020-2021 Illinois LEND trainee & AUCD Trainee Liaison
- Adjunct faculty at Illinois LEND
- Current academic/clinical vice chair of AUCD's Autism Special Interest Group

Post-Panel Discussion



1. Most successful strategies for engaging alumni
2. What barriers exist from your perspective?
3. How do you measure success?

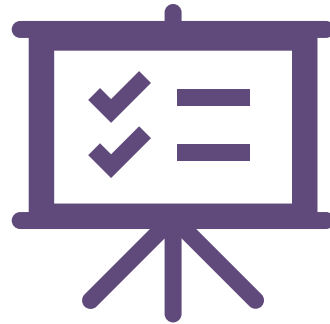
Enter your answer here:

<https://www.menti.com/jwxo2mfmn4>

Or Scan the QR Code



Closing



What new ideas have you heard today that you want to implement?



Enter your answer here:

<https://www.menti.com/jwxo2mfmn4>

Or Scan the QR Code





Thank you for joining us!

Please provide feedback on this
webinar:

<https://www.surveymonkey.com/r/2022LifeAfterLEND>

Or Scan the QR Code

